



Tracking # \_\_\_\_\_

# Cedar Ridge Band Boosters Scholarship Application

## **PART 1: Applicant Information**

Name of Applicant: \_\_\_\_\_

Home Address: \_\_\_\_\_

City, State, Zip Code: \_\_\_\_\_

Phone Number: \_\_\_\_\_

Parent/Guardian Name(s): \_\_\_\_\_

## **PART 2: GPA Verification**

My GPA is: \_\_\_\_\_ /4.0                      My GPA is: \_\_\_\_\_ /5.0                      My class rank is: \_\_\_\_\_

Counselor (print): \_\_\_\_\_

Counselor (signature): \_\_\_\_\_

*NOTE: You must have a CRHS counselor provide official GPA and Class Rank documentation.*



Tracking # \_\_\_\_\_

### **PART 3: College Information**

*Please circle the type of school and the semester you are planning to begin enrollment. It must be in the following academic school year.*

1. I am planning to attend a junior college, college, university, technical/trade school, or a military academy in the Fall of 2020 or Spring of 2021.
2. The school I will be attending is: \_\_\_\_\_
3. Have you received a full scholarship through another source? Yes / No

*If yes, please specify. Applicants who received full scholarships from other sources may not be eligible for local scholarships*

### **PART 4: Authorization**

I have read and understand the Cedar Ridge High School Band Scholarship Program Guidelines. I agree to abide by the requirements set forth in these guidelines in order to qualify for and receive a band scholarship.

Student's Signature: \_\_\_\_\_

Parent/Guardian's Signature: \_\_\_\_\_

*Your signature authorizes the CRHS Scholarship Committee and/or the CRHS Band Booster Club to verify all information requested on the application. We reserve the right to disqualify any applicant based upon misrepresentation of information.*

If you have any questions, please contact the 2019-2020 Scholarship Committee Chairperson: Yasmine Kopita at [vp@crhsraiderband.org](mailto:vp@crhsraiderband.org)



Tracking # \_\_\_\_\_

## Cedar Ridge High School Band Scholarship Application 2019-2020

### **PART 5: Academics**

Please circle the number of the statement that best applies.

1. My grade point average places me in the top 10% of my class. (25 points) \_\_\_\_\_
2. My grade point average places me in the top 15% of my class. (20 points) \_\_\_\_\_
3. My grade point average places me in the top 20% of my class. (15 points) \_\_\_\_\_
4. My grade point average places me in the top 30% of my class. (10 points) \_\_\_\_\_
5. My grade point average places me in the top 50% of my class. (5 points) \_\_\_\_\_

GPA is: \_\_\_\_\_/4.0

GPA is: \_\_\_\_\_/5.0

Class rank is: \_\_\_\_\_

**TOTAL POINTS THIS PAGE: \_\_\_\_\_**



Tracking # \_\_\_\_\_

**PART 6: Band Participation & Leadership**

**Band & Guard:** Please circle **one** answer below.

- 1. I have been in band/guard for all four years of high school. (10 points) \_\_\_\_\_
- 2. I have been in band/guard for 3 years of high school. (6 points) \_\_\_\_\_
- 3. I have been in band/guard for 2 years of high school. (4 points) \_\_\_\_\_
- 4. I have been in band/guard for 1 year of high school. (2 points) \_\_\_\_\_

**Leadership:** Please complete the following:

- 5. I served as an officer elected by the students of the CRHS Band/Guard  
# of years = \_\_\_\_\_ X 10 points \_\_\_\_\_
- 6. I served as an officer appointed by the band director of the CRHS Band/guard  
# of years = \_\_\_\_\_ X 10 points \_\_\_\_\_

**BAND ONLY: Questions 7 - 10**

- 7. I participated in the Spring Solo/Ensemble Contest. # of years = \_\_\_\_\_ X 10 points \_\_\_\_\_
- 8. I received a Division 1 rating in Spring Solo/Ensemble. # of years = \_\_\_\_\_ X 10 points \_\_\_\_\_
- 9. I auditioned for Region Band. # of years = \_\_\_\_\_ X 5 points \_\_\_\_\_
- 10. I was selected for Region Band and performed/attended as a member or alternate.  
# of years = \_\_\_\_\_ X 10 points \_\_\_\_\_

**Color GUARD ONLY: Questions 11 - 14**

- 11. I participated in the Color Guard Showcase. # of years = \_\_\_\_\_ X 10 points \_\_\_\_\_
- 12. I received a Division 1 rating in the Color Guard Showcase. # of years = \_\_\_\_\_ X 10 points \_\_\_\_\_
- 13. I auditioned for an Individual Competition. # of years = \_\_\_\_\_ X 5 points \_\_\_\_\_
- 14. I received a Division 1 rating in an Individual Competition. # of years = \_\_\_\_\_ X 10 points \_\_\_\_\_

**TOTAL POINTS THIS PAGE:** \_\_\_\_\_



Tracking # \_\_\_\_\_

### **Part 7: Essay**

Please select **one** of the following questions below and compose a 250-500 word essay. Please attach the typed essay to this application. Essays will be graded on a 1-40 scale with 40 being the highest score possible awarded by a Scholarship Review Committee Member.

Essay questions will be selected annually by the Scholarship Review Committee prior to the first day of the academic year in which this scholarship is to be awarded, as directed by the CRHS Band Booster Club Vice President.

Total Possible Points Awarded: 200

1. What are two personal characteristics which have made you successful in the band program? Explain why or how you believe these two characteristics have made you successful.
2. Name three contributions you have made which will leave a lasting legacy in the CRHS Band.
3. Describe two or three experiences you have had with the Cedar Ridge High School Band which helped to prepare you for furthering your education and/or your future. Tell what you have learned from each.